

Big 6 Research Skills Rubric

	Exceeds Expectations	Meets Expectations	Partially Met Expectations	Attempted Meeting Expectations	No Effort
	<i>Point Value</i>	<i>Point Value</i>	<i>Point Value</i>	<i>Point Value</i>	<i>Points Value</i>
Step 1: Task Definition	<i>4 Points Each</i>	<i>3 Points Each</i>	<i>2 Points Each</i>	<i>1 Point Each</i>	<i>0 Points Each</i>
Define the Information Problem	Articulates a clear understanding of the assignment	Demonstrates an understanding of most of the assignment	Shows vague, unfocused understanding of the assignment	Is aware of the assignment	Not applicable/Nothing available
Identify Information Needed	Clear outline with > 4 sub-topics	Clear outline with 4 sub-topics	Clear outline with 3 sub-topics	Outline with 1-2 sub-topics	No outline
Step 2: Information Seeking Strategies	<i>4 Points Each</i>	<i>3 Points Each</i>	<i>2 Points Each</i>	<i>1 Point Each</i>	<i>0 Points Each</i>
Determine all Possible Sources	Chooses the most appropriate strategy(ies) and gives reasons for choice(s)	Chooses a strategy after comparing possibilities	Chooses a strategy without comparison to other possibilities	Is aware of different strategies	Not applicable/Nothing available
Select the Best Sources	Lists > 3 possible sources of information	Lists 3 possible sources of information	Lists 2 possible sources of information	List 1 possible source of information	No list of possible sources of information
Step 3: Location and Access	<i>8 Points Each</i>	<i>7 Points Each</i>	<i>6 Points Each</i>	<i>5 Points Each</i>	<i>0 Points Each</i>
Locate Sources (intellectually and physically)	Completes the assignment with all components evident	Submits the assignment with few components missing	Submits the assignment with many components missing	Is aware of assignment but has difficulty proceeding	Not applicable/Nothing available
Find Information Within Sources	Gathers information in > 10 sources with citations	Gathers information in 8-10 sources with citations	Gathers information in 4-7 sources with citations	Gathers information with 1-3 sources with citations	Gathers no information from any source and/or no citations

Step 4: Use of Information	<i>12 Points Each</i>	<i>11 Points Each</i>	<i>10 Points Each</i>	<i>9 Points Each</i>	<i>0 Points Each</i>
Engage (Read, Hear, View, Touch, etc.)	Completes the assignment with all components evident	Submits the assignment with few components missing	Submits the assignment with many components missing	Is aware of assignment but has difficulty proceeding	Not applicable/Nothing available
Extract Relevant Information	Written notes using >10 information sources	Written notes using 8-10 information sources	Written notes using 4-7 information sources	Written notes using 1-3 information sources	No written notes
Step 5: Synthesis	<i>18 Points Each</i>	<i>17 Points Each</i>	<i>16 Points Each</i>	<i>15 Points Each</i>	<i>0 - 14 Points Each</i>
Organize from Multiple Sources	Report is significantly longer than required. Some of the information may be given in bullets but most of the report is written in complete sentences.	Report is written in complete sentences with 5 or more well written paragraphs. Some of the information may be given in bullets.	Half the report is written in complete sentences, or the report is less than 5 paragraphs, or most of the information is given in bullets.	Some of the report is written in complete sentences, most of the information is given in bullets. Less than 4 paragraphs.	Very few complete sentences. All the information given as bullets or Nothing Available
Present the Information	The quality of the product reflects an understanding of most facets of the problem	The quality of the product reflects an understanding of many facets of the problem	The quality of the product reflects an understanding of some facets of the problem	The quality of the product reflects an understanding of few facets of the problem	Very little to nothing applicable/Very little to nothing available
Step 6: Evaluation	<i>4 Points Each</i>	<i>3 Points Each</i>	<i>2 Points Each</i>	<i>1 Point Each</i>	<i>0 Points Each</i>
Judge the Result (effectiveness)	Evaluates the product and problem-solving process and gives reasons without assistance	Evaluates the product and problem-solving process and gives reasons with assistance	Understands the evaluation process but gives few reasons even with assistance	Completes the assignment but can't give reasons for the errors in product and problem solving process	Not applicable/Nothing available
Judge the Process (efficiency)	Evaluates own work listing what was done correctly and what could be improved and report has >10 sources of information	Evaluates own work listing what was done correctly and what could be improved	Shows some effort at listing what was done correctly or what could be improved	Fails to identify what was done correctly or what could be improved	No attempt at evaluating own work